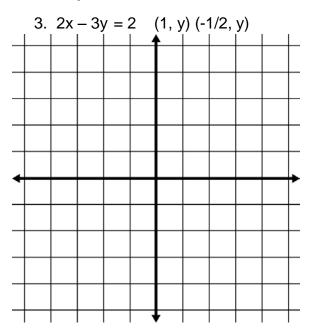
## **Chapter 5 Review**

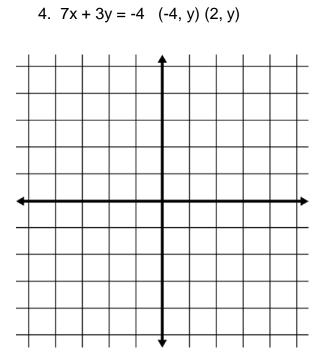
Directions: Complete the following sets of problems.

Complete the following tables of values of y for each equation given:

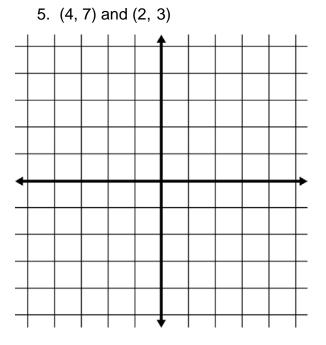
- **1. Equation:** y = 2x 8 $\frac{x}{|} 2 4 6$ y| \_ \_ \_ \_
- 2. Equation: y = 4x 12  $\frac{x|}{4} \frac{4}{3} \frac{2}{2}$  $y|_{-} - -$

Find the y values that will make each ordered pair a solution to the equations given:

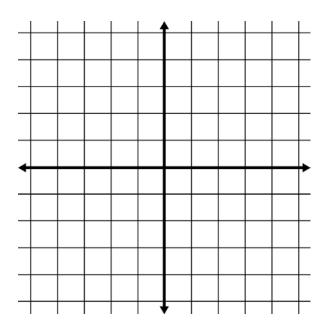




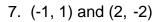
Now, find the slope of a line containing the given coordinate points.

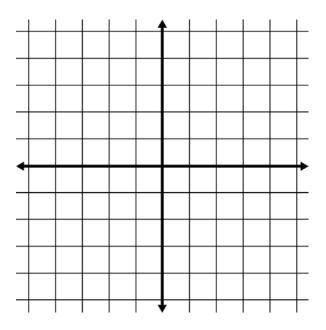


## 6. (4, 0) and (0, 3)



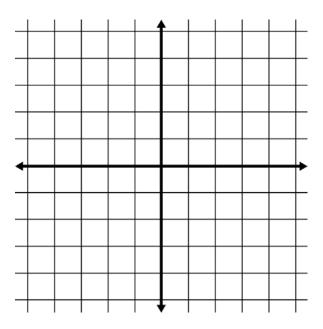
Find the slope of a line that is parallel to the line containing the following coordinate points.



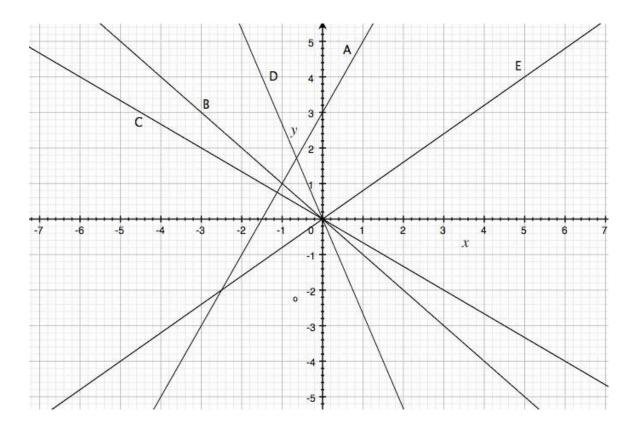


Find the slope of a line that is perpendicular to the line containing the following coordinate points.

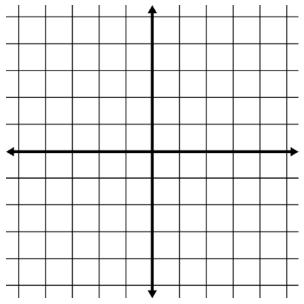
8. (0, 0) and (2, 1)



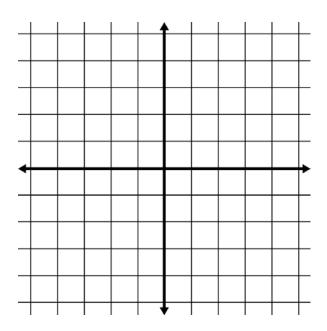
Find the slope for each of the letters listed that represent each of the labeled lines on the graph below.



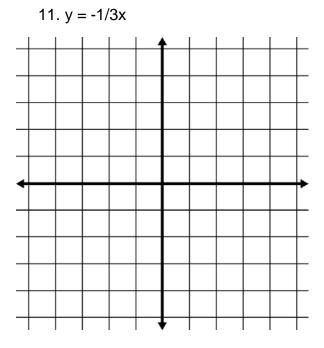
9. B:

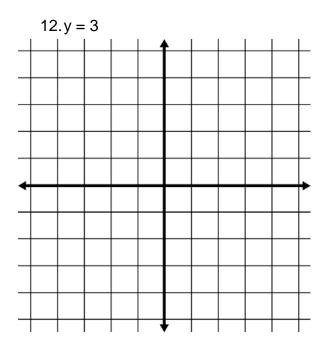


10. C:



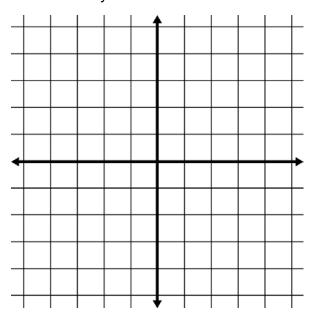
Find the slope and y-intercept of each line based on the equations given. Label your answers according to the variable that is represented.



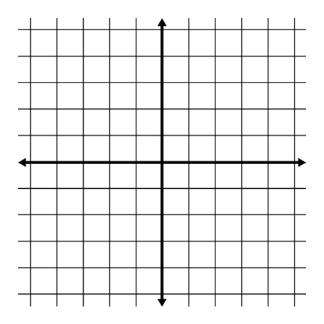


Find the slope and y-intercept of the line, given the equations below.

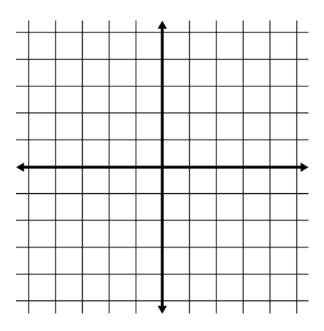
$$13.5x - 2y = 6$$

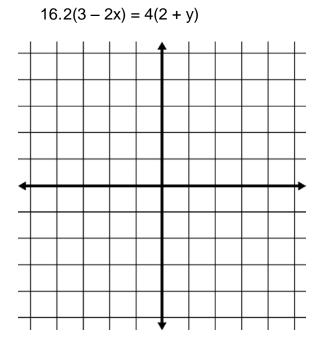


$$14.2y - (3x + 2) = 0$$

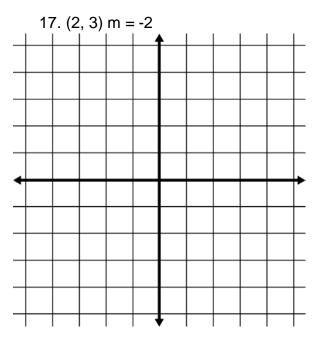


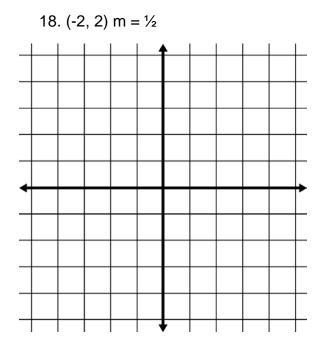
$$15.6x + 2(3 - y) = 0$$



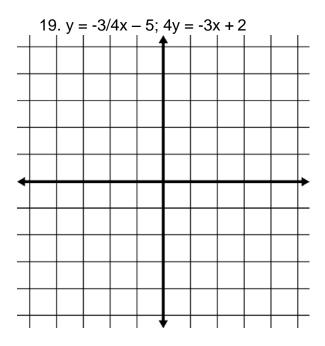


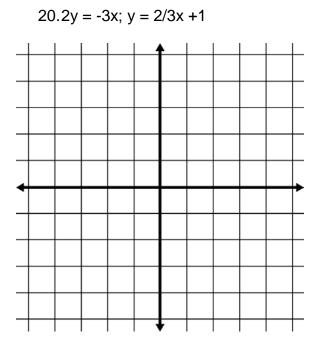
Write an equation in slope-intercept form for the line containing the given coordinate point that has the given slope.



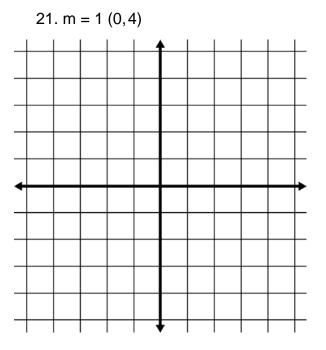


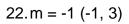
Tell whether the two equations are representations of lines that are parallel or perpendicular:

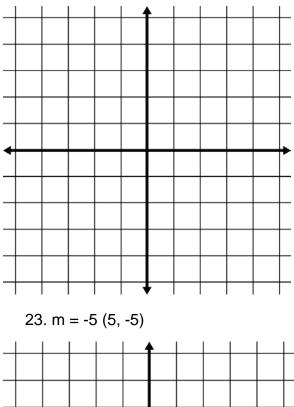


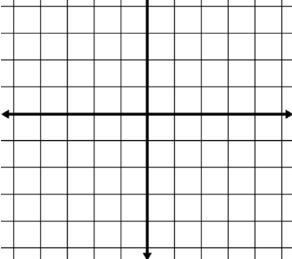


Use the point-slope intercept form to write an equation for the line containing the coordinate points and the slope given.



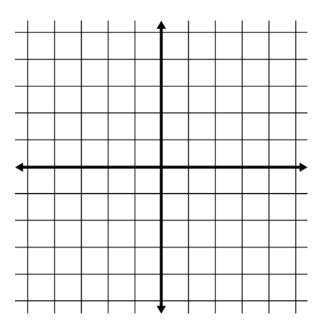




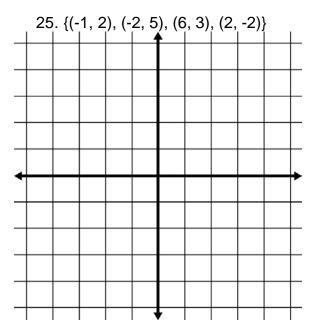


Write an equation for a line given the following points.

24. (4, 7) and (2, 3)



List the domain and ranges for each relation, then tell whether it is or is not a function based on the information given.



Use the function notations to solve for the equation  $f(x) = 5/(x^2 - 1)$  based on the values of x given below.

